SPECIAL EXHIBIT - JANUARY 10, 2009 THROUGH SEPTEMBER 14, 2009

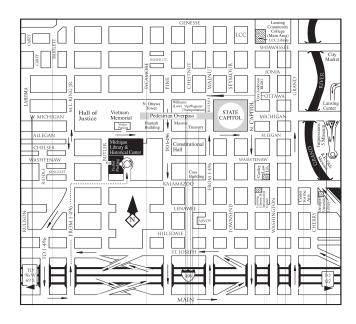
Michigan's Roadside Attractions

PARKING

On weekdays, bus parking is free and automobile parking is 75 cents per hour. Weekend parking is free. Parking fees may be paid at the Welcome Center.

MUSEUM LOCATION

The Michigan Historical Museum is located in the Michigan Library and Historical Center, two blocks west of the State Capitol at 702 West Kalamazoo St., Lansing, Michigan. The visitor parking lot entrance is located off Kalamazoo St., east of M.L. King, Jr. Boulevard.



Register Today! Call (517) 241-0708





Michigan Historical Museum Hours

Monday - Friday 9 a.m. – 4:30 p.m. Saturday 10 a.m. – 4 p.m. Sunday 1 p.m. – 5 p.m. In accordance with Michigan Law and ADA requirements, an alternate format of this printed material may be obtained by contacting 517-373-5614 for more information.

The Michigan Historical Museum is open to the public FREE of charge. It is closed on official state holidays. Visit us online at: www.michiganhistory.org

The Michigan Historical Center is part of the Department of History, Arts and Libraries. Dedicated to strengthening the economy and enriching the quality of life for Michigan residents by providing access to information, preserving and promoting Michigan's heritage and fostering cultural creativity, the department also includes the Library of Michigan, the Mackinac Island State Park Commission, and the Michigan Council for Arts and Cultural Affairs.

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Michigan Historical Museum
Department of History, Arts and Libraries
702 West Kalamazoo St.
P.O. Box 30740
Lansing, MI 48909-8240

www.michiganhistory.org

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They're Here! 2008-2009 History Excursions at the Michigan Historical Museum

Michigan Historical Museum educational programs are presented in part through the generous support of the Michigan Historical Center Foundation and:





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OLD COUNTRY CATERERS
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DAVE AND BETTY MORRIS
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AHPTIC PRODUCTIONS



They're Here!



History Excursions at the Michigan Historical Museum

Fall 2008 - Spring 2009

TEACHER-LED MUSEUM VISITS

Classes have an opportunity to explore the museum galleries, try hands-on activities, take in films, and discuss Michigan history with a variety of docents and costumed interpreters. Teacher-led group visits are FREE and can be booked a year in advance through the **CAPITOL TOUR SERVICE**, (517) 373-2353. Time slots are limited and fill quickly.

HISTORY EXCURSIONS AND EXTENDED EXPERIENCES

\$2 per child (\$30 minimum), maximum 30 students per class

Interested in more than the typical field trip for your group? Young children and students of Michigan history often benefit from visits that concentrate on one part of the exhibits, or a few selected galleries. Some teachers want their students to have a more comprehensive program. These specialized programs range from 90 minutes to three hours and incorporate hands-on elements. They are alligned with state content expectations.

BOOKING

Our programs can accommodate a maximum of 30 students per class.

Call **(517) 241-0708** to plan your excursion and reserve a date and time for your class to visit the museum. Payment must be received at least 30 days in advance.

EXTENDED EXPERIENCES

Grades 4 through 12 – 2-3 hours

A guided tour, custom-tailored to meet the interests and needs of you and your students. An assigned docent will work with you to plan a tour that emphasizes the time periods you want your students to study – from Michigan's prehistoric times to 1975.

NATIVE AMERICAN STORIES AND STORYTELLING

Grade 3

Native Americans shared tales about their cultural past and their relationship to nature through storytelling. Discover your memory skills and create an image to use as a storytelling reminder. 3-H3.0.4

THE VOYAGEURS CANOE

Grade 3

Discover the life of a French voyageur as you help pack the supplies to trade with native peoples. Learn what trade goods are, how they were packed in the canoe, how many men traveled in the canoe and how much weight the canoe could carry. 3-H3.0.6

MICHIGAN: THE ARSENAL OF DEMOCRACY

Grades 4 through 12 - 1 1/2 hours

Thousands of Michigan citizens participated in World War II, both at home and abroad. Meet the men, women and children who lived through the war years and helped to make Michigan the Arsenal of Democracy.

4-H3.0.4

MICHIGAN'S FIRST PEOPLE

Grades 4 through 8 – 1 1/2 hours

Discover our state's early inhabitants and the important contributions Native Americans have made. Create a pot in traditional style.

3-H3.0.5

TALL PINES AND SHANTY BOYS

Grades 4 through 8 – 1 1/2 hours

Explore life in the lumber camp as you learn how "green gold" changed Michigan's history and economy. Learn "loggers lingo" and find products made from trees!
4-H3.0.1

MOVERS AND SEEKERS: THE STORIES OF MICHIGAN'S IMMIGRANTS

Grades 4 through 12 - 1 1/2 hours

Why would someone leave their home to move to a new place? What did they bring? What was left behind? What attracted people to settle in Michigan? Discover how and why immigrants came to Michigan through stories, role-play, artifacts and primary documents..

4-H3.0.2

ALWAYS IN THE DARK

Grades 4 through 8 – 1 1/2 hours

Dig into Michigan's mining heritage. Discover what it was like to work in the early copper and iron mines of the Upper Peninsula. Try your hand at "cookie mining."

History Excursions

THREE CENTURIES OF AFRICAN AMERICAN HISTORY

Grades 4 through 12 – 1 1/2 hours

A spellbinding journey through the stories of African Americans in Michigan's history. From the early fur trade to the 21st century, this program will highlight inventors, businessmen, statesmen and entertainers who were significant in creating our state's rich past.

4-H3.0.7

FROM FURS TO FRYING PANS

Grades 5 through 8 – 1 1/2 hours

Travel through time and delve into the concept of trade from the 17th through the 21st century. Explore the ups and downs of Michigan's money matters – from beaver pelts to the B-24 and beyond. 4-H3.0.1

GRANDMA'S MEMORIES

Preschool through Kindergarten - 1 1/2 hours

Enjoy some special stories and explore Grandma's trunk. Each object holds memories of times past.

K-H2.0.1

K-H2.0.4

GROWING UP IN MICHIGAN

Grades 1 through 3 – 1 1/2 hours

Card wool, clean a rug, haul "water" and much more as you learn what it was like to grow up on a farm in rural Michigan. Discover the similarities and differences in the life of a child today and that of a 19th-century child.

1-H2.0.5

1-H2.0.6

BUTCHER, BAKER, CANDLESTICK MAKER – MY COMMUNITY THEN AND NOW

Grades 2 through 3 – 1 1/2 hours

Meet the people who work in our community now and those that played important roles in communities of the past. What tools do they use to get things done? How have jobs and communities changed?

2-H2.0.4

2-H2.0.3

CREATE-A-CRAFT

\$3 per child (\$50 minimum), maximum 30 students, 1 hour

Old Time Toys and Games - all ages.

What did children do before TV, DVDs and video games? Play with wooden toys, learn traditional games and make a toy to take home.

A Candle in the Window - 2nd grade and up

What is a "Betty lamp?" When did oil lamps come into use? What types of waxes were available to Michigan's settlers? Create a pair of traditional beeswax candles as you learn about early lighting.

The Art of the Tinsmith - $2^{\mathbf{nd}}$ grade and up

Who was the tinsmith? What did he make? Learn about the art of the tinsmith and create a tin punch picture to take home.

Trade Beads - 1st grade and up

European trade beads were valued by Michigan's Native Americans. Learn how they were made and create your own trade beads and necklace.

The Warp and Weft – Learn to Weave 1st grade and up

In this mechanized and computerized world, cloth and clothing are quickly created. Where did Michigan's early settlers get their cloth? Learn the history and skills of weaving as you help create a museum wall hanging. Make a simple loom to take home.



OTHER PROGRAMS

The BIG History Lesson Grades 3 through 5

This weeklong adventure provides teachers and students the opportunity to use the Michigan Historical Museum as a classroom for an in-depth study of Michigan history. Teachers participate in a summer training session to plan their BIG History Lesson week. For applications for the 2009-2010 school year, go to www.michigan.gov/bighistory. For more information, contact Laurie Perkins at (517) 241-0731 or perkinsL1@michigan.gov.

FUTURE HISTORIANS

Ages 9 through 15

Be a history detective by joining the Future Historians Club, an after-school program sponsored by the Michigan Historical Museum. This very hands-on program is designed around each child's interest in history. Topics change with each twice-monthly meeting. Students learn to be history detectives by conducting oral interviews, reading primary documents and exploring the museum's exhibits. Program runs from October 2008 through May 2009. For more information, contact Laurie Perkins at (517) 241-0731 or PerkinsL1@michigan.gov.

NATIONAL HISTORY DAY IN MICHIGAN

Grades 4 through 12

The Michigan Historical Museum supports and promotes Michigan History Day, sponsored by the Historical Society of Michigan. The museum hosts a National History Day district competition in March each year. Students compete in a variety of historical categories with original papers, performances, documentaries and displays. The theme for 2009 is *The Individual in History*. For more information, contact David Bridgens at (517) 241-0594 or bridgensd@michigan.gov.

ONLINE EXCURSIONS

www.michigan.gov/teachingmihistory

Lesson plans and student activities correlated with museum exhibits provide pre-visit and post-visit study material. Objectives relate to Michigan Social Studies Standards.



Dear Educators:

As you know, the Grade Level Content Expectations (GLCE) have changed significantly. In order to continue to meet your needs, the Michigan Historical Museum has been making appropriate changes to our program offerings – adding new programs and enhancing traditional programming in accordance with the new GLCEs.

You will find new programs focusing on Native Americans, the Fur Trade and Michigan Statehood developed especially to help you meet the third grade GLCEs, and to provide fun and meaningful object-based learning for your third grade students. We will continue to offer enjoyable, interactive, hands-on programs for the fourth grade curriculum, extended experience tours, as well as fun and active selections for kindergarten through second grade classes.

Your input and ideas are always welcome! If you would like to share feedback on a program you have attended, have a suggestion for a future program or have further questions, please feel free to call or e-mail. I can be reached at 517-241-4060 or averillt@michigan.gov.

Sincerely,

Tami Averill Curator of Education

